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Final P.B.B.Sc. (Nursing) Examination, Winter - 2022

INTRODUCTION TO NURSING EDUCATION

Total Duration : 3 Hours

Total Marks : 75

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) **Do not** write anything on the **blank portion** of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All** questions are **compulsory**.
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answer book for all sections.

Section - "A" (40 Marks)

1. Short Answer Questions (any five out of Six) : [5 × 5 = 25]

- a) Nursing as a Profession.
- b) Functions of Education.
- c) Managing disciplinary problems.
- d) Overhead Projector.
- e) Communication and it's barriers.
- f) Maxims of teaching.

2. Long Answer Question (any one out of two) : [1 × 15 = 15]

- a) Define inservice education. Explain scope of inservice education programme. Discuss importance of inservice education programme for nursing staff.
- b) Define Teaching - Learning Process. Explain principles of teaching. Discuss the formulation of objectives in Teaching - Learning process.

Section - "B" (35 Marks)

3. Short Answer Questions (any four out of five) : [4 × 5 = 20]

- a) Importance of Bedside clinic.
- b) Purposes of Audio-Visual aids.
- c) Difference between Inservice Education and Continuing Education.
- d) Qualities of a Professional Nurse.
- e) Field trip.

4. Long answer Questions (any one out of two) : [1 × 15 = 15]

- a) Define Guidance and Counselling. Explain the principles of Guidance and Counselling. Discuss the Counselling Process.
- b) Define Evaluation. Explain the methods of Evaluation. Discuss the importance of evaluation in Nursing Education.



Second P.B. B.Sc. (Nursing) Examination, Phase - II
Summer - 2022

INTRODUCTION TO NURSING EDUCATION

Total Duration : 3 Hours

Total Marks : 75

- Instructions :**
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 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full marks**.
 - 5) Draw diagrams **wherever necessary**.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answerbook for all sections.

SECTION "A" (40 Marks)

1. Short answer question (**any five out of six**) : [5 × 5 = 25]
 - a) Characteristics of Nursing Profession
 - b) Aim and Functions of Education
 - c) Advantages of the Lecture method
 - d) Elements of a Lesson Plan
 - e) High-power Committee Recommendations for Nursing Education
 - f) Functions of Curriculum committee.

2. Long answer question (**any one out of two**) : [1 × 15 = 15]
 - a)
 - i) Define Communication. Explain the types of Communication. Importance of Good Communication skills for the Nurses
 - ii) Define Teaching-Learning activities. Enlist the various methods of clinical Teaching. Explain Nursing Round.
 - b) Define guidance and counseling. Enlist Qualities of a Counsellor. Explain counseling Process.

SECTION "B" (35 Marks)

3. Short answer question (any four out of five) : [4 × 5 = 20]
- Common types of Audio Visual Aids used in health teaching
 - Meaning and aims of Philosophy
 - Responsibilities of a Nursing Teacher
 - Seminar as a Methods of Teaching
 - Check list
4. Long answer question (any one out of two) : [1 × 15 = 15]
- List down the methods of teaching. Describe the purposes of Simulation in nursing laboratory.
 - Difference Between summative and formative assessment. Explain Skill Based Learning
 - Define In-service education. Explain the principles of adult learning. Discuss qualities of a adult learners.



Second P.B. B.Sc. Nursing Examination, (Phase - III) Winter - 2021
INTRODUCTION TO NURSING EDUCATION

Total Duration : 3 Hours

Total Marks : 75

- Instructions :**
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 - 2) Do not write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) All questions are **compulsory**.
 - 4) The number to the **right** indicates **full marks**.
 - 5) Draw diagrams **wherever necessary**,
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answer book for all sections.

SECTION "A" (40 Marks)

1. Short answer question (any five out of six) : [5 × 5 = 25]
 - a) Explain Project as a method of teaching.
 - b) List down the characteristics of nursing profession.
 - c) What are the Aims of education.
 - d) Write down Advantages and Disadvantages of Micro-teaching.
 - e) Explain Dimensions in the educative process.
 - f) Describe the process of assessment.

2. Long answer question (any one out of two) : [1 × 15 = 15]
 - a) Define curriculum and describes the steps in curriculum development and implementation of educational programme in Nursing.
 - b) Describe Clinical Teaching teaching method under following heads Meaning, Types, Purposes, and include advantages and disadvantages of case study method.

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SECTION "B" (35 Marks)

3. Short answer question (**any four** out of five) : [4 × 5 = 20]
- a) Explain Programmed instructions as a method of teaching.
 - b) Describe the contribution of Idealism to Education.
 - c) Explain Characteristics of learning.
 - d) Explain methods of staff education programme.
 - e) Explain the purposes and scope of Evaluation in nursing education.
4. Long answer question (**any one** out of two) : [1 × 15 = 15]
- a) Definition and basic principles guidance & counseling in preview of Management of crisis.
 - b) Define Communication. Communication process and factors influencing communication process with suitable diagram.



Second P.B.B.Sc. Nursing Examination, Summer - 2021
INTRODUCTION TO NURSING EDUCATION

Total Duration : Section A+B = 3 Hours

Total Marks : 75

SECTION - A & SECTION - B

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) **Do not** write anything on the **blank portion of the question paper.** If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full marks.**
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answerbook for **all** sections.

SECTION - A (40 Marks)

1. Short answer question (any five out of six) [5 × 5 =25]
 - a) Aims of Nursing Education.
 - b) Maxims of teaching.
 - c) Panel discussion as a method of teaching.
 - d) Describe the administrative aspects of school of nursing.
 - e) Methods of clinical teaching.
 - f) Qualities and professional role of nurse teacher.

2. Long answer question (any one out of two): [1 × 15 =15]
 - a) Define unit planing, write types of unit planing, and Explain types of projected aid in teaching.
 - b) Define curriculum, write the factors influensing curriculum, explain componant of curriculum.

SECTION -B (35 Marks)

3. Short answer question (**any four** out of five): [4 × 5 = 20]
- a) Importance of blue print in assessment.
 - b) High power committee recommendations for nursing education.
 - c) Seminar as a method of teaching.
 - d) Communication process.
 - e) Philosophy of idealism.
4. Long answer question (**any one** out of two): [1 × 15 = 15]
- a) Write various methods of classroom teaching and explain about microteaching.
 - b) Define educational evaluation, write types of educational evaluation. Explain criteria for evaluation.





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**Second P.B.B.Sc. Nursing Examination, Summer
(Phase - III : All Other Remaining UG/PG Courses) - 2020**

INTRODUCTION TO NURSING EDUCATION

Total Duration : 3 Hours

Total Marks : 75

SECTION - A & SECTION - B

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full marks**.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answer book for all sections.

SECTION - A (40 Marks)

1. Short answer question (any five out of six) : [5 × 5 = 25]
- a) Objective Structured Clinical Evaluation.
 - b) INC guidelines for establishing School of Nursing.
 - c) Nursing Round.
 - d) Principles of adult learning.
 - e) Communication process.
 - f) Technique of good questioning.



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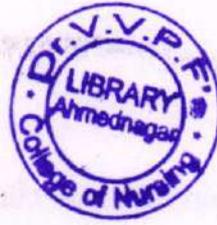
2. Long answer question (any one out of two) : [1 × 15 = 15]
- a) Explain the purposes of evaluation. Discuss methods of evaluation used to assess cognitive domain.
 - b) Nursing is a profession. Comment in detail.

SECTION - B (35 Marks)

3. Short answer question (any four out of five) : [4 × 5 = 20]
- a) Characteristics and components of a good educational objective.
 - b) Scope of guidance.
 - c) Rotation plan.
 - d) Pragmatism as a philosophy in nursing education.
 - e) Principles of Teaching.

4. Long answer question (any one out of two) : [1 × 15 = 15]
- a) Define in-service education. Discuss its scope. Plan in-service education programme for newly recruited staff nurses in Medical intensive care unit.
 - b) Explain methods of teaching. Discuss in detail Micro teaching as an effective method to modify teachers teaching behaviour.





Second P.B. B.Sc. Nursing Examination, Winter (Phase - III All
Other Remaining UG/PG Course) - 2019

INTRODUCTION TO NURSING EDUCATION

Total Duration : Section A + B = 3 Hours

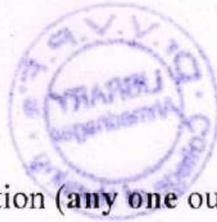
Total Marks : 75

SECTION - A & SECTION - B

- Instructions :**
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 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full** marks.
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 - 7) Use a common answer book for all sections.

SECTION - "A" (40 Marks)

1. Short answer question (any five out of six) : [5 × 5 = 25]
- a) Demonstration as a method of teaching.
 - b) Basic principles of a guidance.
 - c) Merits and demerits of lecture method.
 - d) Trends and issues in Nursing Education.
 - e) Overhead projector as an AV Aid.
 - f) Adult Education.



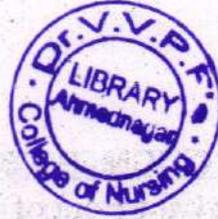
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2. Long answer question (**any one** out of two) : **[1 × 15 = 15]**
- a) Discuss importance of A.V. Aids in teaching Learning process. Explain the guidelines for selection of A.V. Aids.
 - b) Discuss types of curriculum and write organisation of clinical experience for nursing students.

SECTION - "B" (35 Marks)

3. Short answer question (**any four** out of five) : **[4 × 5 = 20]**
- a) Unit Planning
 - b) Instructional role of a teacher.
 - c) Methods of clinical evaluation.
 - d) Cognitive domain of objectives.
 - e) Project as a method in nursing.
4. Long answer question (**any one** out of two) : **[1 × 15 = 15]**
- a) Write the various purposes of evaluation. Explain the tools of evaluation to assess psycho motor domain.
 - b) Discuss in - service education. Discuss the planning for three days in - service education on infection control.





Second P.B.B.Sc. Nursing Examination, Summer (Phase - II) 2019
INTRODUCTION TO NURSING EDUCATION

Total Duration : 3 Hours

Total Marks : 75

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 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full marks.**
 - 5) Draw diagrams **wherever** necessary.
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 - 7) Use a common answer book for all sections.

SECTION - A (40 Marks)

1. Short answer question (**any five** out of six) : [5 × 5 = 25]
 - a) Principles of Learning
 - b) Microteaching.
 - c) Importance of records in the nursing school.
 - d) Bloom's taxonomy of educational objectives.
 - e) Aims of Education.
 - f) Pragmatism as a Philosophy of Education

2. Long answer question (**any one** out of two): [1 × 15 = 15]
 - a)
 - i) Write purposes, advantages and disadvantages of methods of teaching. [5]
 - ii) Classify various teaching methods. [5]
 - iii) Describe any one method in detail. Give illustrations. [5]
 - b)
 - i) Write communication Process. Write the purposes of Communication. [5]
 - ii) Write the classification of Audio visual aids. [5]
 - iii) Write the factors affecting communication. [5]

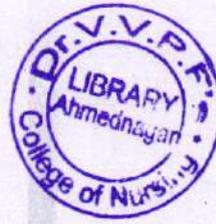


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SECTION - B (35 Marks)

3. Short answer question (any four out of five) : [4 × 5 = 20]
- a) Factors influencing curriculum development
 - b) Principles of adult learning
 - c) Write the characteristics of learning.
 - d) Pragmatism as a philosophy of education. *Crisis MANAGEMENT ROLE OF TEACHER*
 - e) Welfare services for the students.
4. Long answer questions (any one out of two) : [1 × 15 = 15]
- a) i) Write the characteristics of Nursing Profession. [5]
ii) Nursing Education before and after Independence. [5]
iii) Qualities of a good teacher. [5]
 - b) i) Write the purposes of evaluation. [5]
ii) Write the importance of In-service education in nursing. [5]
iii) Write the Qualities of a good counsellor. [5]

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Second P.B.B.Sc. Nursing Examination, Summer 2018
INTRODUCTION TO NURSING EDUCATION

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

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 - 7) **Use** a common answerbook for **all** Sections.

SECTION – A (40 Marks)

1. Short answer question (**any five** out of six) : (5×5=25)
 - a) Aims of Nursing Education.
 - b) Pragmatism.
 - c) Taxonomy of Educational Objectives.
 - d) Purposes of Audio Visual aids.
 - e) Seminar.
 - f) Clinical teaching methods.
2. Long answer question (**any one** out of two) : (1×15=15)
 - a) Define counselling. Discuss the basic principles of guidance and counselling. Explain counselling process.
 - b) Define lesson planning. State the types and characteristics of a good lesson plan. Describe the teacher's requirements in lesson planning.

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SECTION – B (35 Marks)

3. Short answer question (**any four** out of five) : (4×5=20)
- a) Types of evaluation.
 - b) Objective Structured Clinical Examination (OSCE).
 - c) Principles of adult learning.
 - d) Flash Cards.
 - e) Principles and maxims of teaching.
4. Long answer question (**any one** out of two) : (1×15=15)
- a) Define evaluation. State the purposes of evaluation. Classify the various clinical evaluation methods used in nursing practice.
 - b) Define communication. State the factors affecting communication. Describe the communication process in detail.



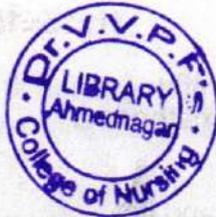
Second P.B.B.Sc. Nursing Examination, Winter 2017
INTRODUCTION TO NURSING EDUCATION

Total Duration : Section A + B = 3 Hours

Total Marks : 60

SECTION – A & SECTION – B

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 - 7) **Use** a common answerbook for **all** Sections.



SECTION – A (40 Marks)

1. Short answer question (**any five** out of six) : (5x)
 - a) Maxims of teaching.
 - b) Write the factors influencing curriculum development.
 - c) Need for Counselling services in a nursing college.
 - d) Symposium.
 - e) INC Guidelines for school of nursing.
 - f) Write the recent trends in nursing education.
2. Long answer question (**any one** out of two) : (1x1)
 - a) Define master rotation plan. Discuss its purposes and factors to be considered while preparing clinical rotation plan.
 - b) Define evaluation and discuss types of evaluation used in nursing. Write a brief note on importance of assignments in evaluating nursing students.



SECTION – B (35 Marks)

3. Short answer question (**any four** out of five) :

(4)

- a) Write the steps in curriculum evaluation.
- b) Write the responsibilities of a clinical teacher.
- c) Philosophy of education.
- d) Describe about Blooms taxonomy of educational objectives.
- e) Performance appraisal.

4. Long answer question (**any one** out of two) :

(1x)

- a) Illustrate the importance of collaboration between nursing education and practice for better patient care. Write about various clinical teaching methods a nurse administrator can use for improving patient care.
- b) Write the uses of A-V aids. Briefly discuss about non projected aids and its advantages.



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Second P.B. B.Sc. Nursing Examination, Summer 2017
INTRODUCTION TO NURSING EDUCATION

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

- Instructions :**
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 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
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 - 7) **Use** a common answerbook for **all** sections.

SECTION – A (40 Marks)

1. Short answer question (**any five** out of six) : **(5×5=25)**
 - a) Advantages of demonstration method of teaching.
 - b) Computer assisted learning.
 - c) Write the principles of adult learning.
 - d) Differentiate between naturalism and pragmatism.
 - e) Micro teaching.
 - f) Importance of performance appraisal.

2. Long answer question (**any one** out of two) : **(1×15=15)**
 - a) Define educational objectives. Write the domain of educational objectives with example. Describe the importance of blueprint.
 - b) Define teaching and learning. Enlist the general principles of teaching. Explain in detail about the current trends in nursing education in India.

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SECTION - B (35 Marks)

3. Short answer question (**any four** out of five) : (4×5=20)
- a) Projected aids.
 - b) Clinical rotation plan.
 - c) Rating scale as an evaluation criteria.
 - d) Values of clinical record.
 - e) Methods of staff education.
4. Long answer question (**any one** out of two) : (1×15=15)
- a) Define curriculum. List the components of curriculum. State the factors to be considered while preparing a curriculum and explain the nature of nursing curriculum.
 - b) Define lesson planning. Write the pre-requisite of a good lesson plan. Prepare a sample lesson plan on any topic of your choice.



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Second P.B.B.Sc. Nursing Examination, Winter 2016
INTRODUCTION TO NURSING EDUCATION

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

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 - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All** questions are **compulsory**.
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) **Use** a common answerbook for **all** Sections.

SECTION – A (40 Marks)

1. Short answer question (**any five** out of six) : (5×5=25)
 - a) Aims of nursing education
 - b) Functions and types of Audio-visual aids
 - c) Write the domains of educational objectives with example
 - d) Field trip as a teaching method
 - e) Job description of a clinical instructor
 - f) Differentiate between rating scale and checklist.
2. Long answer question (**any one** out of two) : (1×15=15)
 - a) Write the difference between summative and formative assessment. Describe in detail any one skill assessment method.
 - b) Define teaching-learning activity. Enumerate the various methods of teaching. Write in detail about Demonstration method.

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SECTION- B (35 Marks)

3. Short answer question (**any four** out of five) :

(4x5=20)

- a) Maxims of teaching 3
- b) Values of clinical record 3
- c) Write the steps in evaluation 3
- d) Uses of computer in nursing education 3
- e) Objective structured clinical examination (OSCE).

4. Long answer question (**any one** out of two) :

(1x15=15)

- a) Define inservice education. Write the principles of adult learning. Write in detail about induction training.
- b) Differentiate between counselling and guidance. Write the qualities of a good counselor and need of counselling for nursing students.



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Second P.B.B.Sc. Nursing Examination, Summer 2016
INTRODUCTION TO NURSING EDUCATION

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

- Instructions:**
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 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
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 - 7) Use a common answerbook for **all** Sections.

SECTION – "A" (40 Marks)

1. Short answer question (**any five** out of six) : (5x5=25)
 - a) Barriers of communication
 - b) Importance of Field Trips
 - c) Principles of Health Education
 - d) Seminar as a method of teaching
 - e) Anecdotal Record
 - f) Principles of Learning.
2. Long answer question (**any one** out of two) : (1x15=15)
 - a) Define Curriculum. Discuss criterion of organization of learning experience in the curriculum and explain in detail levels of curriculum planning.
 - b) Write the purposes of evaluation and explain the need for internal assessment in nursing education and discuss the objective type of questions with suitable example.

P.T.O.

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SECTION – “B” (35 Marks)

3. Short answer question (any four out of five) : (4x5=20)
- a) Concept of Curriculum.
 - b) Components of Educational Process.
 - c) Philosophy of Experimentalism.
 - d) Problem solving approach in nursing education.
 - e) Essay test.
4. Long answer question (any one out of two) : (1x15=15)
- a) Write functions of Educational Communication Media and explain the principles underlying the successful use of Audio-Visual Media.
 - b) Enumerate methods of teaching used in classroom setting and discuss in detail about Microteaching.

SECTION – “A” (40 Marks)

(5x5=25)

1. Short answer question (any five out of six) :

- a) Barriers of communication
- b) Importance of Field Trips
- c) Principles of Health Education
- d) Seminar as a method of teaching
- e) Anecdotal Record
- f) Principles of Learning

(1x15=15)

2. Long answer question (any one out of two)

- a) Define Curriculum. Discuss evolution of organization of learning experiences in the curriculum and explain in detail levels of curriculum planning.
- b) Write the purposes of evaluation and explain the need for internal assessment in nursing education. Discuss the objective type of questions with suitable examples.



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Second P.B. B.Sc. Nursing Examination, Summer 2015
INTRODUCTION TO NURSING EDUCATION

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

- Approach*
- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) Do not write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) **Use** a common answer book for **all** Sections.

SECTION – A

(40 Marks)

Handwritten

1. Short answer question (**any five** out of six) :

(5×5=25)

- a) Aims of nursing education.
- b) Maxims of teaching.
- c) Seminar as a method of teaching.
- d) Importance of evaluation in nursing education.
- e) Various clinical teaching methods used in nursing education.
- f) Idealism as a philosophy of education.

2. Long answer question (**any one** out of two) :

(1×15=15)

- a) Define lesson planning and write the types of lesson planning. Explain various steps in preparation of lesson plan.
- b) Explain in service education .Write the principles of adult learning. Write the techniques and methods of staff education.

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9 marks



SECTION – B

(35)

3. Short answer question (**any four** out of five) :

(4×5=20)

- a) Domains of educational objectives.
- b) Importance of clinical record.
- c) Purposes of audio visual aids.
- d) Importance of blue print in assessment.
- e) High power committee recommendations for nursing education.

4. Long answer question (**any one** out of two) :

(1×15=15)

- a) Define counselling. Write down principles of counselling. Explain counselling process in detail.
- b) Define curriculum. Write the factors influencing curriculum. Describe the components of curriculum.

M.A.S. P.I. Ever



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Second P.B.B.SC. NURSING, Winter 2014

Introduction to Nursing Education

Total Duration: Section A+B = 3 Hours

Total Marks : 75

Section - A & Section - B

Instructions:

- 1) Use blue/black ball point pen only.
- 2) Do not write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) **All questions are compulsory.**
- 4) The number to the **right** indicates **full marks**.
- 5) Draw diagrams **wherever** necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answer book for all section.

Section "A" (40 Marks)

1. Short answer question (any five out of six) : (5x5=25)
 - a) Write the merits and demerits of teacher centered teaching method.
 - b) What are the aims of education?
 - c) Discuss Bed side clinics
 - d) Write various functions of teaching
 - e) With examples, explain the importance of evaluation in nursing education.
 - f) Discuss clinical rotation plan.

2. Long answer question (any one out of two) : (1x15=15)

What do you mean by audio-visual aid . Write the importance of audio-visual aids in nursing education? Classify various audio-visual aids.

 - a)
 - ii) Classify various audio-visual aids.
 - b) What do you mean by evaluation? Enlist various written documents used as a tool for evaluating student nurses in clinical area. Using rating scale, construct a clinical evaluation tool for student nurses.

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Section "B" (35 Marks)

3. Short answer question (any four out of five) :

(4x5=20)

- a) Nursing education scenario before and after independence.
- b) Techniques that can be used by nurses for effective communication.
- c) Various types of records in nursing training institution
- d) Flash cards
- e) The qualities of good teacher

4. Long answer question (any one out of two) :

(1x15=15)

- a) What do you mean by Philosophy of education? What is the role of educational philosophy in nursing? Explain various kinds of philosophies.
- b) What do you mean by Workshop? Write the merits and demerits of workshop.
How would you plan a workshop for group of staff nurses working in intensive care units?



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**Second P.B.B.Sc. Nursing Examination, Summer 2014
INTRODUCTION TO NURSING EDUCATION**

Total Duration : Section A + B + C = 3 Hours

Section B & C Marks : 60

SECTION – B & SECTION – C

- Instructions:**
- 1) Use **blue/black** ball point pen only.
 - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All** questions are **compulsory**.
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question Paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answer book for **all** Sections.

SECTION – B

(30 Marks)

2. Answer the following (**any five** out of six) :

(5×3=15)

- a) Nursing as a profession.
- b) Aims of nursing education.
- c) Qualities of a nursing teacher.
- d) Merits of lecture method.
- e) Basic principles of counselling.
- f) Adult education.

3. Answer the following (**any three** out of four) :

(3×5=15)

- a) Maxims of teaching.
- b) Write the characteristics of a good unit.
- c) Panel discussion.
- d) Accreditation of nursing college.

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SECTION - C

(30 Marks)

Long answer question (solve **any two** from LAQ Q. No.4, 5 and 6) :

(1x15=15)

4. Long answer question :

- a) Classify audio-visual aids. 5
- b) Briefly explain slide projector. 5
- c) Write the procurement and maintenance of A.V. aids. 5

5. Long answer question :

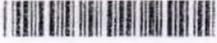
(1x15=15)

- a) Write the purposes of evaluation. 5
- b) Explain the need for internal assessment in nursing. 5
- c) Discuss the objective type of questions with example. 5

6. Long answer question :

(1x15=15)

- a) Define curriculum and write organisation of learning experiences. 5
- b) Explain factors influencing curriculum planning. 5
- c) Discuss characteristics of learning. 5



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**Second P.B. B.Sc. Nursing Examination, Winter 2013
INTRODUCTION TO NURSING EDUCATION**

Total Duration: Section A + B + C = 3 Hours

Section B & C Marks: 60

SECTION – B & SECTION – C

- Instructions:** 1) *All questions are compulsory.*
2) *The number to the right indicates full marks.*
3) *Draw diagrams wherever necessary.*
4) *Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.*

SECTION – B

(30 Marks)

2. Answer the following (**any five** out of six) :

(5×3=15)

- Aims of nursing Education.
- Brain storming methods of teaching.
- Symposium.
- Importance of counselling in nursing education.
- Rating scale.
- Clinical facilities for school of nursing.

3. Answer the following (**any three** out of four) :

(3×5=15)

- Purposes of counselling
- Qualities of educational objectives
- Pragmatism
- Unit plan.

SECTION - C

(30 Marks)

Long answer question (solve **any two** from LAQ Q. No. 4, 5 and 6) :

4. Answer the following :

(1×15=15)

- Evaluation and Purposes
- Principles of evaluation
- Types of evaluation.

5

5

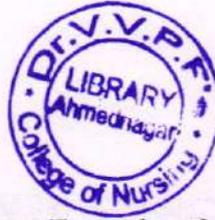
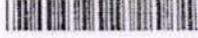
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5. Answer the following question : (1×15=15)
- a) Define teaching methods and classification of clinical teaching method 5
 - b) Discuss the communication skill 5
 - c) Steps of communication. 5
6. Answer the following : (1×15=15)
- a) Explain Guidance and counselling 5
 - b) Techniques of counselling 5
 - c) Importance of in-service education. 5
-



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Second P.B.B.Sc. Nursing Examination, Winter 2018
INTRODUCTION TO NURSING SERVICE ADMINISTRATION

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answerbook for **all** sections.

SECTION – A (40 Marks)

1. Short answer question (any five out of six) : (5×5=25)
 - a) Programme Review Evaluation Technique (PERT).
 - b) Factors Affecting Quality of Nursing care.
 - c) Leave planning while preparing duty roster.
 - d) Assertiveness and its importance in quality nursing care.
 - e) Inventory and role of a nurse.
 - f) Principles of budgeting.
2. Long answer question (any one out of two) : (1×15=15)
 - a) Define Ethics. Write principles of ethics. Describe decision making process in solving ethical issues associated with patient care.
 - b) Define Administration. List the objectives of nursing service department. Enumerate the principles of administration.

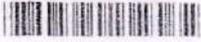
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SECTION - B (35 Marks)

3. Short answer question (any four out of five) : (4x5=20)
- a) Progressive patient care.
 - b) Job description of staff nurse.
 - c) Methods of reporting.
 - d) Leadership styles and its use.
 - e) Performance appraisal process.
4. Long answer question (any one out of two) : (1x15=15)
- a) Explain the changing concept of supervision. List the principles of supervision. Enumerate various tools and technique used for supervision.
 - b) Write the meaning of Group dynamics. Explain the collective bargaining process and its use in nursing practice.



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Second P.B. B.Sc. Nursing Examination, Summer 2013
INTRODUCTION TO NURSING SERVICE ADMINISTRATION

Total Duration : Section A + B + C = 3 Hours

Section B & C Marks : 60

SECTION – B & SECTION – C

Instructions: 1) *All questions are compulsory.*

2) *The number to the right indicates full marks.*

3) *Draw diagrams wherever necessary.*

4) *Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.*

SECTION – B

2. Answer the following (any five out of six) :

(5×3=15)

- a) Inventory control.
- b) Rating scale.
- c) Purposes of evaluation in nursing.
- d) Functions of hospital.
- e) List down the Barriers of communication.
- f) Steps in decision making.

3. Answer the following (any three out of four) :

(3×5=15)

- a) Importance of inservice education
- b) Material management
- c) Need of staff development programme
- d) Importance of Human relations.



2

61415



SECTION – C

Answer any two LAQ out of Q. 4, 5 and 6 :

4. a) Define leadership. (1×15=15)
- b) Describe in brief about theories of different leadership styles.
- c) Discuss the leadership style which you would like to adopt and give reasons.
5. a) Define performance appraisal. (1×15=15)
- b) Discuss the responsibilities of hospital administrator to promote optimal staff development.
- c) Write in detail about the tools of performance appraisal.
6. a) Define administration and management. (1×15=15)
- b) Describe the philosophy of administration.
- c) Enumerate the principles of administration.

Administration



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Second P.B. B.Sc. Nursing Examination, May/June 2011
INTRODUCTION TO NURSING EDUCATION

Total Duration: Section A + B + C = 3 Hours

Section B & C Marks: 60

SECTION - B & SECTION - C



Instructions: 1) All questions are compulsory.

2) The number to the right indicates full marks.

3) Draw diagrams wherever necessary.

4) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.

SECTION - B

Marks: 30

(SAQ)

2. Answer the following (any five out of six):

(5×3=15)

- a) Advantages of lecture method. - 257 N
2 disadvantages
- b) Draw a flow chart showing educational objectives with examples.
Taxonomy of edu. obj.
- c) Enlist the purposes of a master rotation plan. - 176
- d) Enumerate factors necessary for planning a clinical rotation.
- e) List the importance of inservice education.
- f) List the maxims of learning.

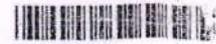
3. Answer the following (any three out of four):

(3×5=15)

- a) Clinical teaching methods. - 232
Purposes
- b) Factors affecting communication.
- c) Welfare services for nursing students.
- d) Criteria for selection of learning experiences. - 169
Principles

P.T.O.

61404



SECTION - C

Solve any two LAQ's out of the following (Q. 4, 5 and 6) :

30

4. a) Define educational evaluation. (1×3=3)
b) Enumerate the scope of evaluation. (1×5=5)
c) Describe formative and summative type of evaluation with examples. (1×7=7)
(3+5+7=15)
5. a) Define counselling and state its importance in the nursing profession. (1×4=4)
b) Enumerate the principles of guidance and counselling. (1×4=4)
c) Prepare a lesson plan on a lecture on 'Counselling Process'. (1×7=7)
(4+4+7=15)
6. a) Enumerate the qualities and responsibilities of a good nursing teacher. (1×6=6)
b) State five educational technology which could be used for group teaching. (1×5=5)
c) Enlist the advantages of a nursing round for a student. (1×4=4)
(6+5+4 = 15)



XC



61404

Second P.B. B.Sc. Nursing Examination, November/December 2010
INTRODUCTION TO NURSING EDUCATION

Total Duration: Section A + B + C = 3 Hours

Section B & C Marks: 60

SECTION – B & SECTION – C

Instructions : 1) *All questions are compulsory.*

2) *The number to the right indicates full marks.*

3) *Draw diagrams wherever necessary.*

4) *Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.*

SECTION – B

(30 Marks)

2. Answer the following (any five out of six) : **(5×3=15)**

- a) Principles of Pragmatism.
- b) Guideline to set up new School of Nursing.
- c) Demonstration as a method of teaching.
- d) Principles of teaching.
- e) Types of educational objectives.
- f) Bed side clinics.

3. Answer the following (any three out of four) : **(3×5=15)**

- a) Beginning of Modern Nursing in India.
- b) Factors influencing curriculum development.
- c) Types of audio-visual aids.
- d) Advantages of chalk board.

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SECTION - C

(2×15=30)

Attempt any two LAQ out of three (4, 5 and 6) :

4. LAQ with three bits :

Marks 30

You are appointed as a principal at a School of Nursing with 30 intake of students annually

- a) Draw an organisational set up of your school. 3
 - b) List any six points that you will include in school budget. 3
 - c) Describe your functions as a principal. 9
- 15

5. LAQ with three bits :

- a) Define evaluation. 2
 - b) Describe the purpose of evaluation in Nursing. 5
 - c) Discuss the classification of evaluation techniques. 8
- 15

6. LAQ with three bits :

- a) List the types of curriculum in Nursing. 3
 - b) Enumerate the principles of curriculum planning. 5
 - c) Describe selection of learning experiences in curriculum planning. 7
- 15
-



Second P.B. B.Sc. Nursing Examination, May/June 2010
INTRODUCTION TO NURSING EDUCATION

Total Duration: Section A + B + C = 3 Hours Section B & C Marks: 60

SECTION - B & SECTION - C

Instructions: 1) All questions are compulsory.

2) The number to the right indicates full marks.

3) Draw diagrams wherever necessary.

4) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.



SECTION - B

2. Answer the following (any five out of six) : (5×3=15)

- Characteristics of an effective assignment
- Salient features of pragmatism
- Functions of TNAI
- Techniques of good questioning
- Steps of problem solving methods
- Criteria for selection and organization of learning experiences.

3. Answer the following (any three out of four) : (3×5=15)

- Rotation Plan
- High Power Committee recommendation for Nursing Education
- Accreditation
- Panel discussion as method of teaching.



SECTION - C

Solve any two LAQ questions out of the following (4, 5, 6).

4. LAQ with **three** bits : (1×15=15)
- a) Define curriculum. 2
 - b) Discuss the factors influencing curriculum development in nursing education. 6
 - c) Describe the steps of curriculum development in nursing. 7
5. LAQ with **three** bits : (1×15=15)
- a) Write the meaning of guidance and counseling and establish relationship between guidance and counseling. 4
 - b) Discuss the principles of guidance and counseling. 4
 - c) Describe the phases of counseling process. 7
6. LAQ with **three** bits : (1×15=15)
- a) Define Evaluation. 2
 - b) State the purposes of evaluation in nursing. 5
 - c) Describe the different methods of evaluation for cognitive domain. 8
-



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Second P.B. B.Sc. Nursing Examination, Nov./Dec. 2009
INTRODUCTION TO NURSING EDUCATION

Total Duration: Section A + B + C = 3 Hours

Section B & C Marks: 60

SECTION - B & SECTION - C

- Instructions :*
- 1) All questions are compulsory.
 - 2) The number to the right indicates full marks.
 - 3) Draw diagrams wherever necessary.
 - 4) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.

SECTION - B

Marks : 30

2. Answer the following (any five out of six) :

(5×3=15)

- 6
a) Principles of Idealism 27 13 7
b) Uses of check list
c) Qualities of a good teacher 328 N
d) Advantages of project method 357
e) Difference between philosophy and education 43
f) List the essential elements of a good lesson plan. 215 B

3. Answer the following (any three out of four) :

(3×5=15)

- 7
a) Criteria of nursing profession
b) Graphic aids 428 B7
c) Advantages and disadvantages of Panel discussion
d) Anecdotal records.

P.T.O.

